

# AS Level Further Mathematics A

Unit Y535/01 Additional Pure Mathematics

## Tuesday 22 May 2018 – Afternoon

Time allowed: 1 hour 15 minutes

#### You must have:

- Printed Answer Booklet
- Formulae AS Level Further Mathematics A

#### You may use:

• a scientific or graphical calculator

## **INSTRUCTIONS**

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Complete the boxes provided on the Printed Answer Booklet with your name, centre number and candidate number.
- Answer all the questions.
- Write your answer to each question in the space provided in the Printed Answer Booklet. If additional space is required, you should use the lined page(s) at the end of the Printed Answer Booklet. The question number(s) must be clearly shown.
- Do not write in the barcodes.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.
- The acceleration due to gravity is denoted by  $gm s^{-2}$ . Unless otherwise instructed, when a numerical value is needed, use g = 9.8.

#### **INFORMATION**

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- You are reminded of the need for clear presentation in your answers.
- The Printed Answer Booklet consists of 12 pages. The Question Paper consists of 4 pages.



#### Answer all the questions.

- 1 The points A, B and C have position vectors  $6\mathbf{i} + 2\mathbf{j} + 4\mathbf{k}$ ,  $13\mathbf{i} + 2\mathbf{j} + 5\mathbf{k}$  and  $16\mathbf{i} + 6\mathbf{j} + 3\mathbf{k}$  respectively.
  - (i) Using the vector product, calculate the area of triangle *ABC*. [5]
  - (ii) Hence find, in simplest surd form, the perpendicular distance from C to the line through A and B. [3]
- 2 The surface with equation  $z = 6x^3 + \frac{1}{9}y^2 + x^2y$  has two stationary points.
  - (i) Verify that one of these stationary points is at the origin. [4]
  - (ii) Find the coordinates of the second stationary point. [5]
- 3 Given that n is a positive integer, show that the numbers (4n + 1) and (6n + 1) are co-prime. [3]
- 4 The group G consists of a set of six matrices under matrix multiplication. Two of the elements of G are

$$\mathbf{A} = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} \text{ and } \mathbf{B} = \begin{pmatrix} 1 & -1 \\ 0 & -1 \end{pmatrix}.$$

- (i) Determine each of the following:
  - $\bullet$   $\mathbf{A}^2$

$$\bullet \quad \mathbf{B}^2$$

- (ii) Determine all the elements of G. [4]
- (iii) State the order of each non-identity element of G. [3]
- (iv) State, with justification, whether G is
  - abelian

5 For integers a and b, with  $a \ge 0$  and  $0 \le b \le 99$ , the numbers M and N are such that

$$M = 100a + b$$
 and  $N = a - 9b$ .

- (i) By considering the number M + 2N, show that  $17 \mid M$  if and only if  $17 \mid N$ . [4]
- (ii) Demonstrate step-by-step how an algorithm based on the result of part (i) can be used to show that 2058376813901 is a multiple of 17. [4]
- 6 The Fibonacci sequence  $\{F_n\}$  is defined by  $F_0 = 0$ ,  $F_1 = 1$  and  $F_n = F_{n-1} + F_{n-2}$  for all  $n \ge 2$ .

(i) Show that 
$$F_{n+5} = 5F_{n+1} + 3F_n$$
 [3]

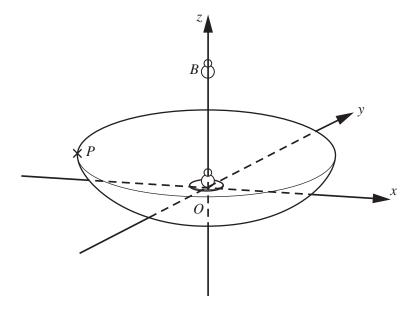
(ii) Prove that  $F_n$  is a multiple of 5 when n is a multiple of 5. [5]

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7 The 'parabolic' TV satellite dish in the diagram can be modelled by the surface generated by the rotation of part of a parabola around a vertical z-axis. The model is represented by part of the surface with equation z = f(x, y) and O is on the surface.

The point *P* is on the rim of the dish and directly above the *x*-axis.

The object, B, modelled as a point on the z-axis is the receiving box which collects the TV signals reflected by the dish.



- (i) The horizontal plane  $\Pi_1$ , containing the point P, intersects the surface of the model in a contour of the surface.
  - (a) Sketch this contour in the Printed Answer Booklet.
- [1]

[1]

- **(b)** State a suitable equation for this contour.
- (ii) A second plane,  $\Pi_2$ , containing both P and the z-axis, intersects the surface of the model in a section of the surface.
  - (a) Sketch this section in the Printed Answer Booklet.

[1]

[1]

- **(b)** State a suitable equation for this section.
- (iii) A proposed equation for the surface is  $z = ax^2 + by^2$ . What can you say about the constants a and b within this equation? Justify your answers. [3]
- (iv) The real TV satellite dish has the following measurements (in metres): the height of *P* above *O* is 0.065 and the perimeter of the rim is 2.652. Using this information, calculate correct to three decimal places the values of
  - *a* and *b*,
  - any other constants stated within the answers to parts (i)(b) and (ii)(b). [4]
- (v) Incoming satellite signals arrive at the dish in linear "beams" travelling parallel to the *z*-axis. They are then 'bounced' off the dish to the receiving box at *B*.
  - On the diagram for part (ii)(a) in the Printed Answer Booklet draw some of these beams and mark B.
  - If the values of a and b were changed, what would happen?

[2]



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